

# Karen Twight Theater Artist

#### About Karen

Karen has been teaching children in the performing arts for 16 years, always striving to bring greater self-expression, confidence, and aptitude for collaborating with the students she interacts with. The process of preparing for and executing a theatrical performance embraces the saying, "Keep calm and carry on." The theater is all about thinking on your feet, overcoming mistakes, working together, and getting back on track. These lessons are invaluable to learn as children and adults alike.

## **Program Experience**

# CREATIVE DRAMA

#### Grade 2 - " Animals"

Explore the world of animals through song, movement, spatial awareness, concentrated warm-ups, wordplay, mime, and body/brain exercises. Together we will learn, practice, and perform a small playlet based on "Fred the Skunk". Desired outcomes for this program include: engaging the body, voice, and imagination by moving in space, improving literacy skills, practicing sharing, taking turns, and developing communication skills.

#### Grade 5 - "Superheroes"

Enter the world of superheroes through movement in space, ideas, discussion, choice-making, wordplay, mime, character development, and teamwork. Together we will learn, practice, and perform a small playlet based on "Superhero Rejects". Desired outcomes for this program include: engaging the body, voice, and imagination by moving in space, exhibiting improved literacy skills, exploring concepts of right and wrong, participating in sharing and taking turns, and growth in communication skills.

## **Curriculum Connections**

#### Grade 2

- Anchor Standard 4 Select, analyze, and interpret artistic work for presentation.
- Performance Standard (TH:Pr4.1.2) a. Interpret story elements in a guided drama experience b. Alter voice and body to expand and articulate nuances of a character in a guided drama experience

## Grade 5

- Anchor Standard 6 Convey meaning through the presentation of artistic work.
- Performance Standard (TH:Pr6.1.5) a. Present drama/theatre work informally to an audience.

# **Request this Artist**

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### Details

- Available to Grade 2 & Grade 5
- 6 Week Series (one visit per week)
- 45 Minute Sessions
- Option to Extend

## **Materials Needed**

- Open, indoor space where the student group can move around (i.e., an empty cafeteria or school multi room).
- CD player or drive.

## Additional Information

- A meeting with the classroom educator is required prior to the start of this experience.
- Limited props or costume pieces may be added.
- An opportunity to perform scenes and/or playlets for student families is welcome.