



# PENINSULA PERFORMS!

FIELD ARTS & EVENTS HALL

## KAREN TWIGHT


Theater Artist

### REQUEST THIS ARTIST

 (360) 504-2441

 [kayla@fieldhallevnts.org](mailto:kayla@fieldhallevnts.org)

 [www.fieldhallevnts.org](http://www.fieldhallevnts.org)

 PO Box 71, Port Angeles,  
WA 98362

### DETAILS

- Available to Grades K-4
- 45 minute sessions
- Once a week for up to 6 weeks

### MATERIALS NEEDED

- Classroom space or multi-purpose room (whichever can be arranged)
- CD Player or Drive

### ADDITIONAL INFO

- Curriculum connections are adapted to specific grade levels, subjects, & learning objectives.
- Limited props or costume pieces may be added.
- An opportunity to perform scenes and/or playlets for student families is welcome.

### About Karen

Karen has been teaching children in the performing arts for 16 years and is always striving to give greater opportunities for verbal and physical expression to her students. Karen uses empathy and compassion as she leads students in navigating their emotions and vulnerabilities through creativity. Performing and presenting is all about thinking on your feet, overcoming mistakes, collaboration, and focus. These lessons are invaluable for us to practice as we move through learning experiences in elementary school and beyond.

### Program Experience

#### Option #1

##### PLAYS | ANIMALS (K-2ND) OR SUPERHEROES (2ND-4TH)

Explore the world of animals or superheroes through song, movement, spatial awareness, wordplay, mime, and body/brain exercises. Together we will learn, practice, and perform a small playlet based on "Fred the Skunk" or "Superhero Rejects". Desired outcomes for these themed sessions include engaging the body, voice, and imagination by moving in space, improving literacy skills, practicing cooperation, and developing communication skills. The animal-themed sessions help to bridge arts and science by probing a student's preconceived ideas about animals, whether taken from fictional literature or the real world. The superhero-themed sessions explore concepts of right and wrong, how injustices may be corrected, and problems solving.

#### Option #2

##### POEMS | GIGGLE POETRY (K- 3RD)

Let's have fun with giggle poetry! Students will select a poem of their choice to explore and learn how to interpret and express the characters. Desired outcomes for this program include assigning meaning to the poem through the use of voice, volume, inflection, pitch, pacing, and speed to fully explore the recitation experience and the meaning of the poem. Improving proficiency in memorization, patterns, and sequences for an advantage in learning new languages, reading comprehension, and mathematics. Physical awareness through breath coordination, movements of the mouth, and other physical gestures as they align these to the rhythm in the poetry.

#### Option #3

##### PUPPETS | (K-3RD)

Let's create puppets and stories! Students will create their own sock or paper bag puppets and integrate them into an improvised story that concludes with a performance. The desired outcomes for this program include improved listening skills, motor skills, and increased self-confidence. Puppet play allows students to practice both social and emotional skills leading to a boost in self-confidence and helping young learners with many early educational milestones.